



## Programme Outcome

PO 1. A graduate student will develop critical thinking.

PO 2. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO 3. A student after graduation will acquire life skills and become a better human being, will develop language competence and be proficient in oral communication and written skill.

PO 4. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

PO 5. Students can pursue career in multi and interdisciplinary fields.

PO 6. Programme provides the base to be the responsible citizen.

PO 7. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

PO 8. The B. A. program enables the students to acquire the knowledge with human values forming the base to deal with various problems in life with courage and humanity.

PO 9. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 10. Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio-political-economic-cultural and technological scenario.



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## Course Outcomes

### English

#### B.A. Part I First Semester

- Learners will be motivated through the Life sketches of successful sports persons.
- Learners will understand the structure of sentence through prescribed grammar.
- Learners will be able to draft an impressive application and resume for a job.
- Learners will develop confidence in grasping and understanding the English language and its usage.

#### B.A. Part I Second Semester

- Learners will be able to apply the basics of the English language.
- Learners will be able to ascend towards more complex reading and comprehension.
- There will be an enhancement in learner's vocabulary skills of the learners.
- Learners will have improved drafting skills.

#### B.A. Part II Third Semester

- Learners will be encouraged to nurture aspirations to be successful in their lives by finding a profession of their choice.
- Learners will be made aware of civic sense and inspire to inculcate compassion towards others.
- Learners will develop consciousness for environmental preservation.
- Learners will be introduced to the idea of 'Work is Worship' and realize the importance of hard work.

#### B.A. Part II Fourth Semester

- For learners, the achievements of the personalities will be a lesson for the students to emulate.
- The learners will gain the ability to lift themselves through motivational texts.
- The learners will develop an understanding of gender sensitization.
- There will be an improvement in learner's reading speed, presentation skills and understanding of ethics and values.



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1411, MOUDA, DIST. NAGPUR



# Shree Sai Prasad College of Arts, Sakwa

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Amol Garudi M.Com (Principal) Vijay P. Katharkar B.Com.D.B.M. (Secretary)

College Code : 404

## B.A. Part III Fifth Semester

- Learners will be able to accelerate the process of vocabulary enrichment and develop writing skills.
- Learners will be able to inculcate restraints required for successful democracy.
- Learners will be able to garner a practical approach towards life.
- Learners will be able to develop the ability of summarizing their thought processes.

## B.A. Part III Sixth Semester

- Learners will be able to explain ideas and concepts from their learning and will acquire ability to relate their learnings to real-life situations.
- Learners will be able to implement strategies in different styles of writing through analytical skills.
- Learners will be able to organize ideas into a written script using logical reasoning.
- Learning will develop matured attitude towards social issues and respect human values, they will also inculcate professional and personal ethics and values in their personality.
- Learners will be able to understand the significance of bonding and human relationships.



  
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College Code : 604

## बी. ए. आवश्यक मराठी

### बी. ए. आवश्यक मराठी विषयाची उद्दिष्टे - (Program Objectives)

1. मराठी भाषेतील प्रमुख अधिकांत साहित्याचा व साहित्यिकांचा परिचय घडविणे.
2. मराठी भाषा आणि साहित्य मानव्येची आवड निर्माण करणे.
3. विद्यार्थ्यांच्या वाच.भाषीय व कलाविषयक अभिरुचीचा विकास करणे.
4. साहित्याभ्यासातून जीवनविषयक व समाजविषयक ज्ञान विकसित करणे, प्रसन्न करणे.
5. समकालीन स्पर्धेच्या व दुसऱ्या भाषेच्या अतिव्यवसायाचा परिम्वितीत मराठी भाषेच्या संरक्षण व संवर्धनाबरोबरच तिचे शुद्ध व अतिकृत रूप विकसितवाऱ्या दृष्टीने जागरूकता निर्माण करणे.
6. भाषा सावहारनाही आवश्यक ती लेखन, भाषण, वाचन ही कौशल्ये विकसित करणे.
7. भाषिक कौशल्याचे विविध अभिप्यार आणि संघर्ष-प्रकार माध्यमे बांधा परस्परसंबंध समजावून देणे.
8. भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोग्य करण्यात प्रवृत्त करणे.

### बी. ए.मार्ग १ आवश्यक मराठी अभ्यासक्रमानी उद्दिष्टे (Course Objectives) -

1. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
2. भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
3. विविध साहित्यप्रकारांची ओळख करून देणे.
4. विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
5. वैविध संस्पे उपविषे.

### Course Outcomes (अभ्यासक्रमाने परिणाम )

1. विद्यार्थी भाषेचे सुयोग्य उपयोग करू शकेल.
2. पत्रलेखन, सारोपलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यक्षेत्रात भाषाव्यवहारत तसेच जीवनव्यवहारात उपयुक्त होतील.
3. ऐकानुवृत्ते वाचन करण्याची सक्षमता येईल.
4. भाषिक संवाद व्यवहारासुळे विद्यार्थ्यांना सामाजिक व वैयक्तिक विकास होईल.
5. जवूक आणि जविलंब विचार करण्याची प्रवृत्ता निर्माण होईल.
6. विद्यार्थ्यांचा वेगळा वेध घेण्याची क्षमता निर्माण होईल.
7. अभ्यासक्रमानी उद्दिष्टे माध्य होतील.



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College Code : 404

## बी. ए. भाग 2: आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

1. मराठी भाषित्वा समृद्धीची जाणीव करून देणे व प्राचीन तसेच अद्युनित साहित्याचा परिचित पदविणे.
2. साहित्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक दृष्टीची जाणीव करून देऊन त्यावरील उपायांचा बोध देण्यास प्रयत्न करणे.
3. मानवतावाद व जीवनन्यायकारांची सांगत घालणे व मानवतावादी बुद्धिबोध निर्माण करणे.
4. विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांचा रोजवारासिमुख करविणे.
5. सामाजिक, कृषिसंस्कृती व अमरसंस्कृती विषयी जागरूकी आणणे निर्माण करणे.

### (अभ्यासक्रमाचे परिणाम)

1. साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल.
2. सांगत वार्ता, नावादेखत वामारची भाषिक कौशल्ये विकसित होऊन कार्यालयातील भाषाभाषकारात तसेच जीवनन्यायकारात उपयुक्त ठरतील.
3. मुद्रणन्यायकाराचा परिचय होईल.
4. मानवतावाद व जीवनन्यायांची विद्यार्थी जाणवता करतात.
5. काल, दुकाल्य व दुक सामान्यातरी नावादेखत कसे करावे याची जाण निर्माण होईल.
6. लेखन व लेखनकौशली सांगत निर्माण होईल.
7. अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील.

## बी. ए. भाग 2: आवश्यक मराठी -

### Course Outcomes - (अभ्यासक्रमाचे परिणाम)

1. साहित्यातील विविध प्रकाराचा परिचय होईल.
2. काल, काल अर्थित तसे साहित्याची जाणवत होऊन साहित्यी आणि समाज शास्त्रा परस्पर संबंधाची जाणवत होईल.
3. भाषांतर, मुद्रणन्याय वामारची भाषिक कौशल्ये विकसित होऊन कार्यालयातील भाषाभाषकारात तसेच जीवनन्यायकारात उपयुक्त ठरतील.
4. अद्युनित संशोधन कार्याची संघर्ष जाणवत.
5. दुकाल्य नावादेखत लेखन, मुद्रणन्याय, भाषांतर ही कौशल्ये विकसित होऊन रोजवाराच्या संधी उपयुक्त होतील.
6. सामाजिक व राष्ट्रीय दृष्टीवर विचार करण्याची क्षमता निर्माण होईल.
7. वेगवेगळ्या संस्कृतींचा आस्वाद घेण्याची क्षमता निर्माण होईल.
8. अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील.



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Amol Garudi M.Com (President) Vijay P. Katharkar B.Com, D.B.M. (Secretary)

## History

B.A. Part- I First Semester

### HISTORY OF INDIA

(From earliest times to 1525 A.D.)

#### Course Outcomes:-

- CO1. Students understand the Indus river valley civilization and Vedic age in ancient India along with the origin and philosophy of two religions namely Buddhism and Jainism.
- CO2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Vakataka.
- CO3. Students understand establishment and policies of early Islamic Sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaq.
- CO4. Students perceive knowledge on religious movements in medieval India and further get introduced to architectural style and marvels of Sultanate period.

#### B.A. Part- I Second Semester

### HISTORY OF INDIA: 1526 to 1761 A.D.

#### Course Outcomes:-

- CO1. Students understand rise and establishment of Mughal dynasty in India.
- CO2. Students become acquaintance on the war of succession of Shahjahan, understand the Deccan Policy of Aurangzeb and get introduced to art and architecture in Mughal India.
- CO3. Students perceive knowledge on establishment of Maratha kingdom under the leadership of Chhatrapati Shivaji Maharaj, Maratha administration system and rule of Chhatrapati Sambhaji Maharaj.
- CO4. Students understand Marathas rule under Peshwas, their decline and consequential rise of English East India Company in India.

#### B.A. Part- II Third Semester

### HISTORY OF INDIA: 1764 TO 1885 A.D.

#### Course Outcomes:-

- CO1. Students understand early economic policies implemented by British Governor Generals in India.
- CO2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO3. Students perceive knowledge of causes and effects of first Great rebellion India against English East India Company and various social and religious movements during the period.





CO4. Students are able to analyze and understand various administrative policies introduced in India and subsequent rise of Indian nationalism with foundation of local organizations.

**B.A. Part- II Fourth Semester**

**HISTORY OF INDIA: 1764 TO 1885 A.D.**

**Course Outcomes:-**

- CO1. Students understand early economic policies implemented by British Governor Generals in India.
- CO2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO3. Students perceive knowledge of causes and effects of first Great revolt in India against English East India Company and various social and religious movements during the period.
- CO4. Students are able to analyze and understand various administrative policies introduced in India and subsequent rise of Indian nationalism with foundation of local organizations.

**B.A. Part- III Fifth Semester**

**MODERN WORLD: 1789-1920 A.D.**

**Course Outcomes:-**

- CO1. Students get introduced to landmark events in World history, policy of imperialism and changes in world political order.
- CO2. Students understand various wars in Asia that particularly involved China, Japan and Russia.
- CO3. Students understand diplomatic policies of Germany, causes of First World War and treaty signed between Germany and won Nations.
- CO4. Students understand the peacemaking efforts initiated in world and emergence of Socialist bloc in Russia.

**B.A. Part- III Sixth Semester**

**MODERN WORLD: 1920-1960 A.D.**

**Course Outcomes:-**

- CO1. Students understand the implementation of socialist economic policies in Russia and foreign policies adapted by the dictators in Germany and Italy.
- CO2. Students understand international crisis and politics during inter two World War





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periods consequently leading to Second World War and its effects.

CO3. Students comprehend the attempts to restore World peace through United Nations.

CO4. Students understand shift of political grounds from Europe to West Asia and unifying attempt made by Asian countries to form third neutral front in order to evade involvement in Cold World War crisis.



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Shree Sai Sewa Shikshan Mandal's

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## Economics

### B.A. Part- I First Semester

#### MICRO ECONOMICS

##### Course Outcomes:

After completing this course, the students will be able to Learn the basic principles of microeconomic theory. They shall be able to understand efficiency and equity of consumption and production as well as cost and firms' policy in market behaviour. They will also be able to analyse demand by households and supply of goods and services by business firms. They will also be able to understand interaction of demand and supply in various market structures. Moreover, students will also be made aware of evaluating how microeconomic concepts can be applied to analyse the real-life situation.

### B.A. Part- I Second Semester

#### MACRO ECONOMICS

##### Course Outcomes:

After completing this course, the students will be able to Learn various concepts of GDP and relationship between National Income and welfare of people. They will further be able to understand factors determine domestic productivity, employment level of prices and interest rates. They will be able to apply basic concepts to analyse the situations of inflation and business cycles. Further they will able to evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilise business cycles. Lastly, they will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.

### B.A. Part- II Third Semester

#### CORE BANKING AND FINANCE

##### Course Outcomes:

- 1.This course will enable the students to analyse various trends in Banking and Financial institutions.
2. Students will be able to compare different types of banking institutions for their efficiency in providing finance to the various categories of industries and businesses.
3. The study of the technology of core banking and retail banking will make students to be employable in banking systems and they will find opportunities to seek the jobs in banking and finance sector.



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- The students will be able to understand the role of various types of banking and financial institutions and shall be give suggestions for improvement.
- The course will make students to understand major policy debates on monetary policy and shall be able to give suggestions.
- The study of money market and financial markets will make to understand basic theoretical foundations of their working and promote to study the methodological functioning of these markets which will open opportunities for them to get employments.

## B.A. Part-II Fourth Semester

### INDIAN ECONOMY

#### Course Outcomes:

- This course will use appropriate analytical frameworks to review major trends in economic indicators in the India in post-independence period.
- It will examine various paradigm shifts and turning points in policy debates in India.
- It enables students to examine sector specific policies and their impacts in shaping trends in key economic indicators in India. And they will be able to give constructive suggestion for further developments. The course will be able to highlight major policy debates and evaluate the Indian empirical evident to update the major changes of Indian Economy.

## B.A. Part - III

### Indian Economics

#### Aims & Objective of Economics

Advanced Understanding of the Indian Economic Theory of how the Economy Functions

#### Objectives-

- To deepen their understanding and knowledge about the impact of development on environment.
- To develop favorable attitudes towards conservation and wise use of natural resources.
- To help them to understand that different sectors of the Indian economy are interlinked and they should develop simultaneously through planned and coordinated efforts.
- To familiarize them with the different criteria of dividing world economy and to know why some countries are rich and some poor.

Shree Code : 631

Shree Sai Sawa Shikshan Mandals



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## Learning Outcomes

- Developing the skill of data collection & use of sampling techniques in research.
- Developing the knowledge about theories of economic growth & Development and issues of economic planning.



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## Sociology

Sociology is subject to the study men in society and culture. This will help to students to develop capacity to understand ourselves and others. Self awareness and self development is main aim of the subject. It develops skills of rational thinking. By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined: use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems, and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

Upon completion of a B.A. in Sociology, students will:

- Think critically about the causes and consequences of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

### B.A. Part- I First Semester

#### Objectives of the Paper:

1. This paper intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the basic concepts in sociology.

#### Mission, Goals, and learning Outcomes:

The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

The major in sociology is intended to serve as preparation for careers in teaching, delivery and administration of social and health services, urban and environmental studies, law, government service at local, state and federal levels and related occupations. The major also provides training for advanced graduate work in sociology, social work and other social sciences. Sociology is also recommended as a second major or minor for students of all other social sciences; for business; for the

humanities, especially literature and theatre arts; for ethnic and area studies; for journalism and other various applied arts and sciences

Core courses provide students with a solid grounding in the fundamentals of the sociology discipline. Upper division concentrations in Deviance and Social Control; Interaction and Group Relations; Medical Sociology; and Social Change and Global Issues allow students to further focus and develop their understanding of specific fields within sociology.

### Foundations of Sociological Thought

#### Objectives of the Paper:

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.
3. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years.

#### Aims:

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline. The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity. In all cases emphasis will be placed upon the specific historical context of particular writers and theories. It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries. The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years.

#### Outcomes:

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline.

The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider

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# Shree Sai Prasad College of Arts, Salwa

(Affiliated To R.T.M. Nagpur University, Nagpur)

(Via- KanhanTa. Mouda, Dist. Nagpur Pin-441 401)

College Website : [saiasadcollege.org](http://saiasadcollege.org) Email : [ssacsalwa@gmail.com](mailto:ssacsalwa@gmail.com) Mob : 7709990218

Amol Garudi M.Com (President) Vijay P. Kethalkar B.Com,B.B.M. (Secretary)

course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition.

**Learning Outcome:** It is hoped that exposure to the course will lead to a better understanding of the Change and Development Issues provide understanding about Paths and Agencies of Development, theories of development, Globalization Develop, a critical understanding regarding Development Programmes in India



  
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SHREE SAI PRASAD COLLEGE OF ARTS SALWA  
M.O. MOUDA, DIST. NAGPUR



# Shree Sai Prasad College of Arts, Salwa

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College Website : [salprasadcollege.org](http://salprasadcollege.org) Email : [sssai@salwa@gmail.com](mailto:sssai@salwa@gmail.com) Web : 7709990249

Amol Garudi M.com (President) Vijay P. Kathalkar B.Com, D.B.M. (Secretary)

## Political science

### B.A. Part- I First Semester

#### POLITICAL THEORY

#### COURSE LEARNING OUTCOMES:

After completing this course students will be able to

- Understand the nature and relevance of Political Theory
- Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- Understand present situation of concepts.

### B.A. Part- I Second Semester

#### WESTERN POLITICAL THOUGHT

#### COURSE LEARNING OUTCOMES:

This course will help students to:

- Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy.
- Understand these concepts in a critical and analytical manner.

### B.A. Part- II Third Semester

#### INDIAN GOVERNMENT AND POLITICS

#### COURSE LEARNING OUTCOMES:

On successful completion of the course, students shall be able to:

- Understand the Indian Constitution with its basic principles.
- Know constitutional legal rights.
- Understand different functionaries and their working established by the constitution.

### B.A. Part- II Fourth Semester

#### STATE GOVERNMENT AND POLITICS

#### COURSE LEARNING OUTCOMES:

On successful completion of the course students shall be able to:

- Demonstrate knowledge of the Constitutional structure of democracy at state level.



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Amol Garudl Maam (President), Vijay P. Kathalkar B.Com, D.B.M. (Secretary)

College Code : 484

- Demonstrate knowledge of working of state institution of governance i.e. governor, Centre-state relations.
- Show awareness to new trends like Panchayat raj and Right to Information.

## B.A. Part- III Fifth Semester

### COMPARATIVE GOVERNMENT AND POLITICS (GOVERNMENT AND POLITICS OF U.K. & U.S.A.)

#### COURSE LEARNING OUTCOMES:

After completion of the course students will be able to

- Understand basic concepts in comparative politics.
- Differentiate two democratic models
- Learn non-government functionaries like political parties and pressure groups in Presidential and Parliamentary set up

## B.A. Part- III Sixth Semester

### INTERNATIONAL RELATIONS

#### COURSE LEARNING OUTCOMES:

- Students shall learn history and major theoretical approaches in International Relations.
- Course shall enhance students understanding conceptual international relations and reality.
- Students shall learn role of different international organisations maintaining peace.



SAI

SHREE SAI PRASAD COLLEGE OF ARTS, SALWA  
TAH. MOUDA, DIST. NAGPUR





**बी.ए. मराठी साहित्य / B. A. MARATHI LIT. (OPT.)**

**B.A. Part- I, II & III मराठी साहित्य (ऐच्छिक): Marathi literature**

**अभ्यासक्रमाची उद्दिष्टे :**

1. बी.ए. भाग १ ते ३ या तीन वर्षांत विद्यार्थ्यांना मराठी साहित्यातील विविध वाङ्मयप्रकारांचा व प्रकृती- उदाहरणां आदी निवडक प्रातिनिधिक साहित्यकृतींच्या अभ्यासाद्वारा परिचित करून देणे.
2. मराठी साहित्यातील निवडक साहित्यकृतींची व संबंधित वाङ्मयप्रकारांची जागतिक व अतिव्यवस्थित तदभांत चिंतनातने ओळख करून देणे.
3. मराठी साहित्य व मराठी भाषा वारिध्यांची प्रगल्भ अभिरुची विकसित करणे.
4. साहित्याचा आस्वाद घेण्याची व त्याचे स्तुलनमानाने मूल्यांकन करण्याची क्षमता विकसित करणे.
5. साहित्याच्या अभ्यासातून जीवनसिद्धान्त व सामाजिकविषयक जाण विकसित करणे, प्रगल्भ करणे.
6. प्राचीन ते अर्धप्राचीन अशा मराठी वाङ्मयप्रकारांची स्तुलनपणे त्यांना ओळख करून देणे.
7. पदव्युत्तर पर्यायीत मराठी साहित्याच्या सूक्ष्म व तथोक्त अभ्यासाची प्राथम्येची बी.ए. भाग १ ते ३ च्या तीन वर्षांच्या अभ्यासक्रमातून निर्माण करणे.
8. मराठी भाषिक कौशल्ये आणि वाङ्मयीन कौशल्ये शुद्धीने ओळख करून देणे आणि त्यांचे ज्ञान विद्यार्थ्यांमध्ये विकसित करणे.
9. मराठी भाषिक कौशल्यांच्या व्यावहारिक उपयोगाची जाण विकसित करणे.
10. वाङ्मयसंबंधीच्या विविध मूलभूत संज्ञा संकल्पनांचा परिचय करून देणे व त्याविरुद्धीची मूलभूत आवश्कता जाण निर्माण करणे.

**अभ्यासक्रमाची फलश्रुती :**

1. पदवीच्या तीन वर्षांत विद्यार्थ्यांना मराठी साहित्यातील विविध वाङ्मयप्रकारांची तोंडओळख होईल आणि मराठी साहित्यविषयक ज्ञानाने ते संपन्न होतील.
2. मराठी साहित्यातील निवडक व महत्त्वपूर्ण साहित्यकृतींचे ज्ञान विद्यार्थ्यांना होईल.
3. मराठी भाषा आणि मराठी साहित्य वारिध्यांच्या प्रगल्भ अभिरुचीचा विकास त्यांच्यामध्ये होईल.
4. साहित्यकृतींचा आस्वाद घेण्याची आणि त्यांचे स्तुलनमानाने मूल्यांकन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होईल.
5. मराठी भाषेच्या विविध कौशल्यांची ओळख होऊन त्याविरुद्धीची जाण त्यांच्यामध्ये विकसित होईल.
6. मराठी भाषेतील वाङ्मयीन कौशल्यांचे, त्यांचे व मौखिकसाहित्याचे प्राथमिक ज्ञान विद्यार्थ्यांना प्राप्त होईल.

