

Bachelor of Arts (B.A.) Part I
Compulsory English
First Semester
(To be implemented from the Academic Session 2022-23)

Theory Marks: 80

Internal Assessment Marks: 20

Course Outcomes

- Learners will be motivated through the Life Sketches of successful sportspersons
- Learners will understand the structure of sentences through prescribed grammar
- Learners will be able to draft an impressive application and resume for a job
- Learners will develop confidence in grasping and understanding the English language and its usage

Prescribed Textbook

Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Ajjet Jachak, Kapil Singhel, Madhavi Moharil

Co-editors: Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

Unit I (Prose)

- What We Must Learn from the West – Narayan Murthy
- The Super Mom Mary Kom
- The Naive Friends – Munshi Premchand
- Fur – Hector Hugh Munro (Saki)

Unit II (Poetry)

- Kali, the Mother – Swami Vivekananda
- Don't Quit – Edgar Albert Guest
- In the Bazaars of Hyderabad – Sarojini Naidu
- Walk by Moonlight – Henry Derozio

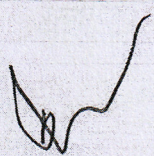
Unit III (Writing Skills)

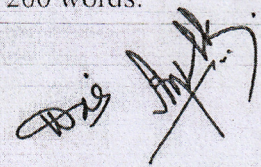
- A. Business Communication Part I
 - 1. Job Application, Resume Writing
 - 2. Invitations (Formal and Informal), Complaint Letter
- B. Skills based on the prescribed textbook

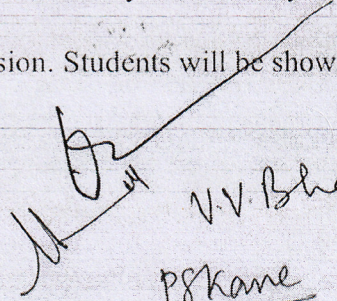
Unit IV (Language Study)

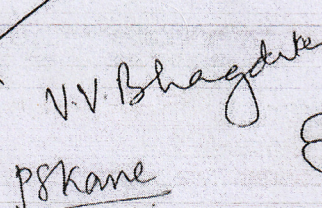
- A. Parts of Speech, Articles
- B. Vocabulary Building – Synonyms, Antonyms, Homonyms

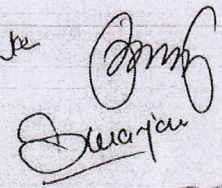
Internal Assessment: Picture Comprehension. Students will be shown a picture and will be asked to explain it in 200 words.

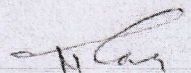
 Maharil

 Singh

 V.V. Bhagadate

 Pskane

 Sujata

 Nitin

Bachelor of Arts (B.A.) Part I
Compulsory English
Second Semester
(To be implemented from the session 2022-23)

Theory Marks: 80

Internal Assessment Marks: 20

Course Outcomes

- Learners will be able to apply the basics of the English language.
- Learners will be able to ascend towards more complex reading and comprehension.
- There will be an enhancement in learner's vocabulary skills of the learners
- Learners will have improved drafting skills

Prescribed Textbook:

Alluring Aroma (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Ajiat Jachak, Kapil Singhel, Madhavi Moharil

Co-editors: Sujata Chakravorty, Nitin Mathankar, Shailesh Bahadure, Sobal Rose G. Veliannur

Unit I (Prose)

- When Telegrams Were Bad – Sudha Murthy
- The First Woman Jawan Shanti Tigga
- The Antidote – R. K. Narayan
- The Conjuror's Revenge – Stephen Leacock

Unit II (Poetry)

- The School Boy – William Blake
- Whom Dost Thou Worship – Rabindranath Tagore
- Sympathy – Paul Lawrence Dun Bar
- Lord Ullin's Daughter – Thomas Campbell

Unit III (Writing Skills)

A. Business Communication Part II

1. Advertisement Writing – Vacancies, Property to Sell/Product for Sale
2. Meeting – Notices, Agenda, Minutes

B. Skills based on the prescribed textbook

Unit IV (Language Study)

A. Tenses, Degrees of Comparison

B. Vocabulary Building – Prefix/Suffix/Paronyms

Internal Assessment

Writing a review of a Movie/Adaptation of any Indian novel in about 200 words

Moharil
Wase
Shankar
Duwan
V. V. Bhegdika
PSKane
(P. Banerjee)
14/09

Bachelor of Arts (B.A.) Part II
Compulsory English
Third Semester
(To be implemented from the Academic Session 2023-24)

Course Outcomes

- Learners will be encouraged to nurture aspirations to be successful in their lives by finding a profession of their choice
- Learners will be made aware of civic sense and inspire to inculcate compassion towards others
- Learners will develop consciousness for environmental preservation
- Learners will be introduced to the idea of 'Work is Worship' and realize the importance of hard work

Prescribed Textbook

Endearing Essence (A Textbook of Compulsory English as per NEP 2020) (Macmillan Education)

Chief Editors: Urmila Dabir, Dnyanesh Naik, Usha Sakure

Co-editors: Archana Gupta, Kanchan Joshi, Varsha Vaidya, Anita Wanjari

Unit I (Prose)

- Taking Studies Seriously – Khushwant Singh
- A Simple Philosophy – Seathl
- The Boy Who Broke the Bank – Ruskin Bond
- The Open Window – Alfred George Gardiner

Unit II (Poetry)

- A Worker's God – Kunj Bihari Das
- The Felling of a Banyan Tree – Dilip Chitre
- Life – Charlotte Bronte
- Siddhartha and the Swan – Sir Edwin Arnold

Unit III (Writing Skills)

A. Language Skills Part I

1. Report Writing – News Report, Activity Report (Competition)
2. Data Analysis – Tabular/Pie Chart Interpretation

B. Skills based on the prescribed textbook

Unit IV (Language Study)

A. Transformation of the Sentences – Exclamatory, Negative, Interrogative, Affirmative

B. Vocabulary Building – Misspelt Words/ Confusing Words (Fill in the blanks)

Internal Assessment: Writing a book review in 200 words

Mohail
V.V. Bhagdikan
P. Skane
Haa

Bachelor of Arts (B.A.) Part II
Compulsory English
Fourth Semester
(To be implemented from the Academic Session 2023-24)

Course Outcomes

- For learners, the achievements of the personalities will be a lesson for the students to emulate.
- The learners will gain the ability to lift themselves through motivational texts.
- The learners will develop an understanding of gender sensitization.
- There will be an improvement in learner's reading speed, presentation skills, and understanding of ethics, and values.

Prescribed Textbook

Endearing Essence (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Urmila Dabir, Dnyanesh Naik, Usha Sakure

Co-editors: Archana Gupta, Kanchan Joshi, Varsha Vaidya, Anita Wanjari

Unit I (Prose)

- Three Great Hearts Resolve a Problem – A. P. J. Abdul Kalam
- Arunima Sinha
- The Story of an Hour – Kate Chopin
- Too Dear! – Leo Tolstoy

Unit II (Poetry)

- Once Upon a Time – Gabriel Okara
- I Am Not That Woman – Kishwar Naheed
- The Butterfly – Arun Kolhatkar
- The Leaves and the Wind – George Cooper

Unit III (Writing Skills)

A. Language Skills Part II

Dialogue Writing

1. Dialogue between a shopkeeper and a customer, Dialogue between a bank employee and a customer
2. Dialogue between two friends about the examination, Dialogue between a teacher and a student

B. Skills based on the prescribed textbook

Unit IV (Language Study)

A. Voice

B. Vocabulary Building – Root Words (from the textbook)

Internal Assessment

Oral Presentation Skill – Introducing Oneself/Extempore/Elocution

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Dis
J. K.
S. K.
V.V. Bhargava
Skane
K. K.

Bachelor of Arts (B.A.) Final
Compulsory English
Fifth Semester
(To be implemented from the Academic Session 2024-25)

Course Outcomes

- Learners will be able to accelerate the process of vocabulary enrichment and develop writing skills
- Learners will be able to inculcate voluntary restraints required for a successful democracy
- Learners will be able to garner a practical approach towards life
- Learners will be able to develop the ability of summarizing their thought processes

Prescribed Textbook

Fascinating Fragrance (A Textbook of Compulsory English as per NEP 2020)
(Macmillan Education)

Chief Editors: Manjushree Sardeshpande, Priya Wanjari, Neehal Raza Sheikh

Co-editors: Anil Dodewar, Amol Raut, Dadarao Upase, Rameshchandra Agrawal

Unit I (Prose)

- Understanding Democracy – Dr Babasaheb Ambedkar
- Devendra Pal Singh
- True Friends – Guy de Maupassant
- The Letter – Gauri Shankar Joshi

Unit II (Poetry)

- The Tide Rises and the Tide Falls – Henry Wadsworth Longfellow
- Small Towns and the River – Mamang Dai
- The Loom of Time – Anonymous
- Unquiet Grave – Anonymous

Unit III (Writing Skills)

A. Media Communication Part I

1. Story Writing on the basis of the given points
2. Summarizing

B. Soft Skills based on the prescribed textbook

Unit IV (Language Study)

- A. Voice
- B. Vocabulary Building – Choose the correct phrase (from the textbook)

Internal Assessment

News Reading/Compering

Prakash
V.V. Bhagatkar
Sways
P. Skane
W. Long

Bachelor of Arts (B.A.) Final
Compulsory English
Sixth Semester
(To be implemented from the Academic Session 2024-25)

Course Outcomes

- Learners will be able to explain ideas and concepts from their learning and will acquire ability to relate their learnings to real-life situations
- Learners will be able to implement strategies in different styles of writing through analytical skills
- Learners will be able to organize ideas into a written script using logical reasoning
- Learners will develop matured attitude towards social issues and respect human values, they will also inculcate professional and personal ethics and values in their personality
- Learners will be able understand the significance of bonding and human relationships

Prescribed Textbook

Fascinating Fragrance (A Textbook of Compulsory English as per NEP 2020) (Macmillan Education)

Chief Editors: Manjushree Sardeshpande, Priya Wanjari, Nechal Raza Sheikh

Co-editors: Anil Dodewar, Amol Raut, Dadarao Upase, Rameshchandra Agrawal

Unit I (Prose)

- Responsibilities of Young Citizens – Lal Bahadur Shastri
- Jadav Payeng
- A Devoted Son – Anita Desai
- Let's Go Home – Kewlian Sio

Unit II (Poetry)

- Leisure – William Henry Davis
- Piano – David Herbert Lawrence
- Migrations – Keki Daruwalla
- The Old Man and His Wife – Anonymous

Unit III (Writing Skills)

A. Media Communication Part II

1. Blog Writing

2. News Making (with the given points)

B. Skills based on the prescribed textbook

Unit IV (Language Study)

A. Narration

B. Vocabulary Building – One Word Substitution

Internal Assessment: Public Speaking Skills: Preparation of a Speech, Time Management

Mohail
A. Th
V.V. Bhagatkar
PSKame
Suvar's
H. Lang

B. A. Compulsory English
Question Paper Pattern
For All Semesters

Total Marks: 80

Question No. 1

- A. Three short answer questions to be attempted out of six in about 75 words with at least one question from each prescribed lesson (5x3) 15 Marks
- B. Five Multiple Choice Questions on Unit I (Prose) (5x1) 5 Marks

Question No. 2

- A. Three short answer questions to be attempted out of six in about 75 words with at least one question from each prescribed poem. (5x3) 15 Marks
- B. Five Multiple Choice Questions on Unit II (Poetry) (5x1) 05 Marks

Question No. 3

- A. One question out of two to be attempted on Unit III A 10 Marks
- B. One question out of two to be attempted on Unit III B 10 Marks

Question No. 4

On Unit IV

To attempt ten questions out of 15 from exercises based on the prescribed Language Study. (10x2) 20 Marks

Internal Assessment: The topics prescribed for the internal assessment will carry 10 marks. Besides this, the students shall have to submit a home assignment on which viva voce shall be conducted. It shall carry 05 marks. The remaining 05 marks shall be allotted for students' participation in departmental activities including their regular attendance and study tour by forming cluster of colleges.

Workload and Slots for each prescribed section (for all semesters):

- 4 lectures per week of 48 minutes each (3.2 hours per week)
- 1 Tutorial per week for each batch of 20 students (0.8 hours per week)
- 15 weeks of teaching in each semester
- Unit I (Prose): 5 weeks (20 days)
- Unit II (Poetry): 2 weeks (8 days)
- Unit III (Communication and Life Skills): 3 weeks (12 days)
- Unit IV (Language Study): 2 weeks (8 days)
- Activities for Internal Assessment of Students: 2 weeks (8 days)
- Revision/Test: 1 week (4 days)

Moharil
V.V. Bhagdikan
P. S. Kame
D. S. Jey
N. S. K. S.

Rashtrasant Tukadoji Maharaj Nagpur University
Syllabus Prescribed for
Bachelor of Arts (B.A.) Final Examination (Fifth Semester)
Compulsory English
(To be implemented from the session 2022-23 and onwards)

Theory marks: 80

Internal Assessment: 20

Prescribed Textbook:

Emanating Voices edited by Ajiet Jachak, Neehal R. Sheikh, Sawan Dharmapuriwar (Orient BlackSwan)

Objectives-

1. To encourage the spirit of universal brotherhood and belief in humanity through the messages conveyed in Prose section
2. To encourage the student to have a vision just as the prescribed personalities had
3. To make the students the playful mode in the poetry section but having a strong undercurrent of a meaningful message.
4. To make the learners realise how tenses play an important role while communicating in English.

Outcomes-

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives
2. In an era when we are facing the problem of unemployment the student will feel encouraged towards self employment after reading about the three great personalities.
3. The strong message that touches the life of common people conveyed through the poetry section will have a positive impact on the minds of the learners.
4. The Grammar and Composition section will boost their self confidence resulting into effective communication skills

Unit I - Prose

1. The Mother of a Traitor - Maxim Gorky
2. Speeches at the Parliament of the Religions, 1893 - Swami Vivekananda
3. Whitewashing the Fence - Mark Twain
4. Appro JRD - Sudha Murthy

Unit II - Personalities

1. Dhirubhai Ambani
2. Kalpana Chawla
3. L.M. Thapar

Unit III - Poetry

1. Dirge - James Shirley
2. The Mountain and the Squirrel - Ralph Waldo Emerson
3. Annabel Lee - Edgar Allan Poe
4. A Lament - P.B. Shelley

Unit IV - Grammar and Composition

1. Essay Writing
2. Tenses
3. Inventory Reports

Internal Assessment:

There shall be two Assignments based on prescribed syllabus carrying 10 marks each. (10 X 2 = 20)

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V.V. Bhagdevan
D.V.N.
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Rashtrasant Tukadoji Maharaj Nagpur University
Syllabus Prescribed for
Bachelor of Arts (B.A.) Final Examination (Sixth Semester)
Compulsory English
(To be implemented from the session 2022-23 and onwards)

Theory marks: 80

Internal Assessment: 20

Prescribed Textbook:

Emanating Voices edited by Ajiat Jachak, Neehal R. Sheikh, Sawan Dharmapuriwar (Orient BlackSwan)

Objectives-

1. To make the Learners realise that an egoistic attitude brings doom through the prose prescribed
2. To make the Learners realise the dignity of Labour as conveyed by A.P.J. Abdul Kalam
3. To encourage the Learners struggle to be successful just as the great personalities on whom lessons have been prescribed.
4. To make the students understand the futilities of war and believe in self to attain glory as conveyed through poetry section.
5. To attain vocabulary enrichment and develop writing skills

Outcomes-

1. The learners will understand that friendship and human relationship beats an egoistic attitude based on monetary interests as conveyed in Prose section
2. The students will enjoy a great impact on their lives after reading the thoughts on the struggling spirit by A.P.J. Abdul Kalam
3. The tremendous success achieved by the great personalities will make the learners realize that 'If there is a Will, there is a Way'
4. The message of spreading peace and tranquility will receive a boost through the poetry section.

Unit I - Prose

1. After Twenty Years - O. Henry
2. The Gold Frame - R.K. Laxman
3. The Bet - Anton Chekov
4. Work Brings Solace - A.P.J. Abdul Kalam

Unit II - Personalities

1. Rahul Bajaj
2. G.R. Gopinath
3. Sabeer Bhatia

Unit III - Poetry

1. Bangle Sellers - Sarojini Naidu
2. The Soldier - Rupert Brooke
3. On His Blindness - John Milton
4. Invictus - W.E. Henley

Unit IV - Grammar and Composition

1. Punctuation
2. One Word Substitution
3. Newspaper Reports
4. Drafting Advertisements

Internal Assessment:

There shall be two Assignments based on prescribed syllabus carrying 10 marks each. (10 X 2 = 20)

